CS7150 Deep Learning

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Recap of Last Lecture

- Parameter Efficient FineTuning (PEFT)
- Pretrained LMs already solve new Tasks to some extent
 - Prompt engineering and zero/few-shot In-context Learning

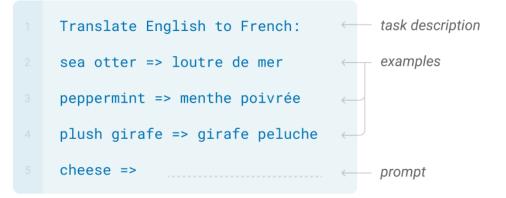
Zero-shot

The model predicts the answer given only a natural language description of the task. No gradient updates are performed.



Few-shot

In addition to the task description, the model sees a few examples of the task. No gradient updates are performed.



Recap of Last Lecture

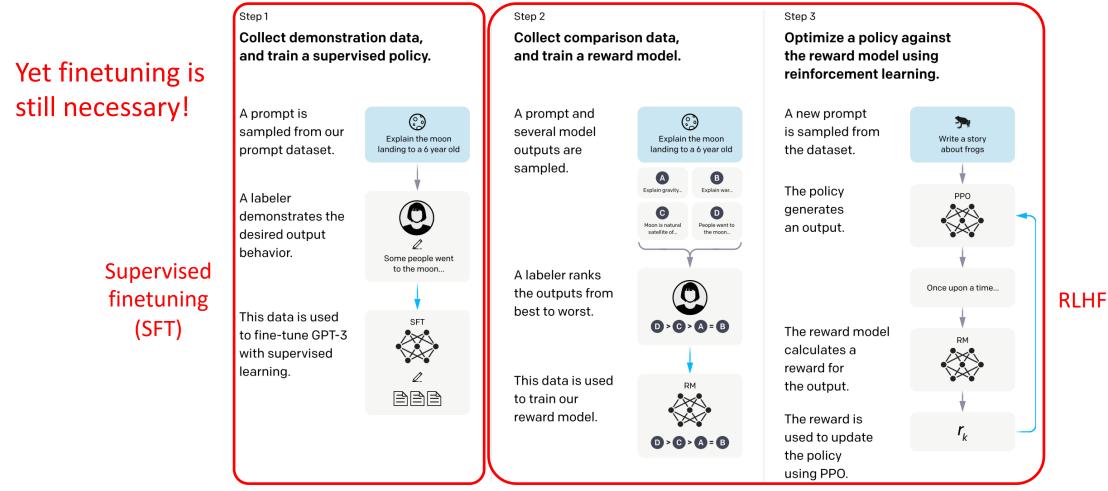
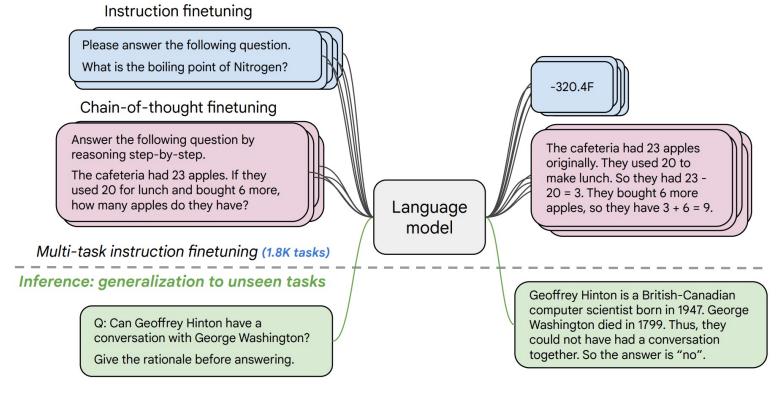


Figure from Ouyang et. al, 2022

Recap of Last Lecture: on SFT

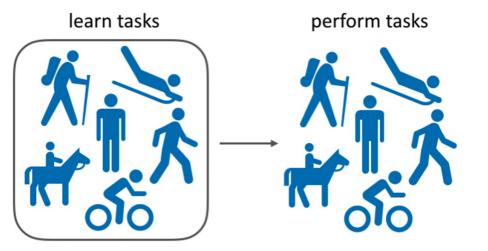
Chung et. al, 2022

- Instruction finetuning and FLAN (multi-task training objective)
- Seeing many tasks helps for solving a new task (meta Learning)

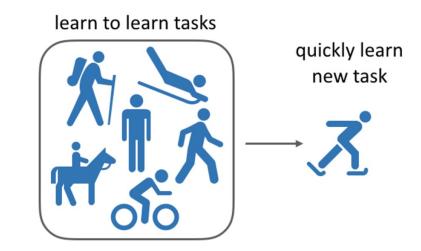


Multi-task Learning vs Meta Learning

Multi-task Learning



• Meta Learning



- Setting: Test tasks = Training tasks
- Goal: master this set of tasks
- Setting: Test task(s) ∉ Training task
 - Goal: Adapt to unseen task(s) quickly

Agenda for Today

- Multi-task Learning (MTL)
- Meta Learning
- Zero-shot Learning

Formalize: Defining Tasks

- A task has
 - Input $x \sim p(x)$
 - Target output y given x, draw from p(y|x)
 - $\mathcal{T} \triangleq (p(\mathbf{x}), \ p(\mathbf{y}|\mathbf{x}))$
- Example: Different $p(\mathbf{x})$
 - Scene image classification v.s. medical image classification
- Example: Same $p(\mathbf{x})$ but different $p(\mathbf{y}|\mathbf{x})$
 - Scene classification: x scene images, y scene label
 - Object detection from Scene image: y object bounding box

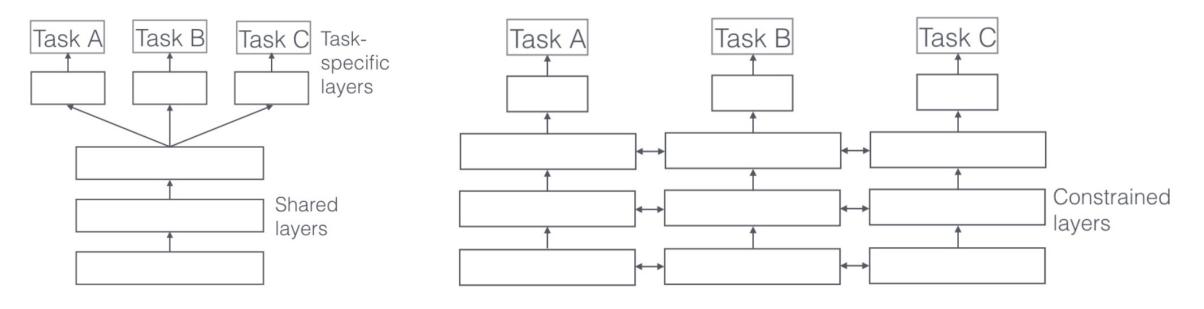
Formalize: Multi-Task Learning (MTL)

- $\mathcal{T}_i \triangleq (p_i(\boldsymbol{x}), p_i(\boldsymbol{y}|\boldsymbol{x})), i = 1, \dots, T$
- Training data \mathcal{D}_i^{tr} , testing data \mathcal{D}_i^{te} draw from each \mathcal{T}_i
- Train on \mathcal{D}_i^{tr} (i = 1, ..., T) and test on each \mathcal{D}_i^{te}
- Assumption: the tasks are relevant
- Otherwise, we may just train a model for each task

Sharing Model Parameters for MTL

• Hard sharing

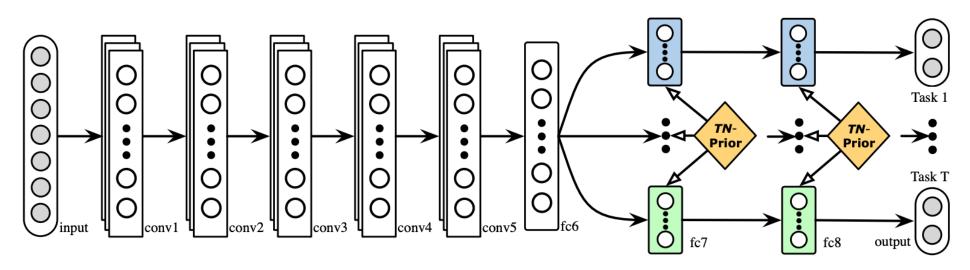
• Soft sharing



<u>Ruder 2017</u>

Example of Hard Parameter Sharing

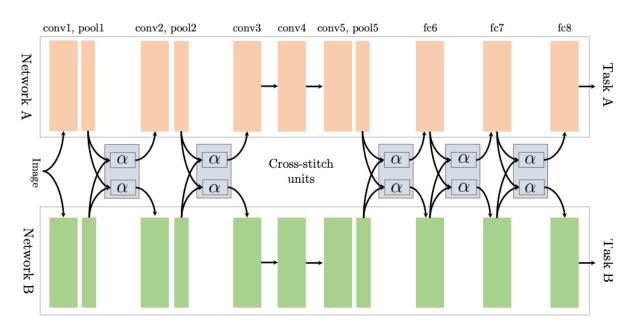
• Deep Relation Network (Long and Wang, 2015)



- Share conv layers
- Prior on Fc7, fc8's weight matrices: encodes task relationship

Example of Soft Parameter Sharing

- Cross-stitch Network (Misra et. al, 2016)
- Start from two networks (same architecture) for two tasks
- Learn linear combinator α for feature maps



$$\begin{bmatrix} \tilde{x}_{\mathrm{A}}^{ij} \\ \alpha_{BA} & \alpha_{\mathrm{BB}} \end{bmatrix} = \begin{bmatrix} \alpha_{\mathrm{AA}} & \alpha_{\mathrm{AB}} \\ \alpha_{BA} & \alpha_{\mathrm{BB}} \end{bmatrix} \begin{bmatrix} x_{\mathrm{A}}^{ij} \\ x_{\mathrm{B}}^{ij} \end{bmatrix}$$

Encodes our knowledge of task relevance

What Parameters/Layers to be Shared

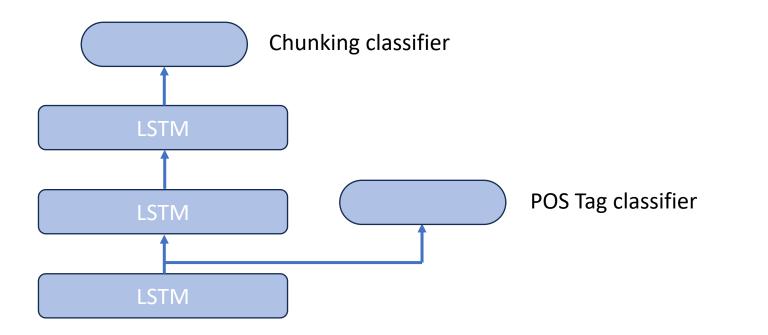
- Common to share the bottom layers, with task-specific "head"
- Sometimes a task is more fundamental than the others (<u>Søgaard and</u> <u>Goldberg, 2016</u>)
- E.g., Chunking works on top of POS (part of speech) tags

| POS Tag | Abbr. | words | |
|----------------------|-------|------------------|--|
| Determiner | DT | a, an, the, this | <u>S</u> |
| Adjective |]] | big, kind, cool, | NP barked VBD at IN N |
| Noun | NN | dog, cat | the DT little JJ yellow JJ dog NN the DT |
| preposition | IN | at, Into, over, | |
| Verb (past tense) | VBD | walked, talked, | |

Example from medium

Jointly learn chunking with POS tagging

• Discussion: how do we share the parameters/layers?



Jointly learn chunking with POS tagging

• Results

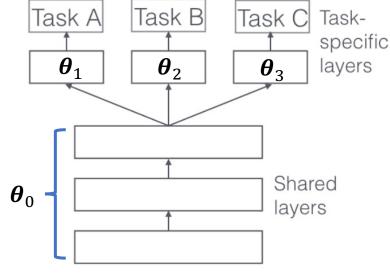
| | LAYERS | | | DOMAINS | | |
|---------|--------|-----|---------------|-------------|---------------|-------------|
| | CHUNKS | POS | BROADCAST (6) | BC-NEWS (8) | MAGAZINES (1) | WEBLOGS (6) |
| | 3 | - | 88.98 | 91.84 | 90.09 | 90.36 |
| bi-LSTM | 3 | 3 | 88.91 | 91.84 | 90.95 | 90.43 |
| | 3 | 1 | 89.48 | 92.03 | 91.53 | 90.78 |

• More helpful to use low-level task at lower layer

MTL Objective functions

- $\boldsymbol{\theta}_0$: shared parameter, $\boldsymbol{\theta}_i$: task-specific parameter
- Commonly_seen, additive

$$\min_{\boldsymbol{\theta}_{0},\ldots,\boldsymbol{\theta}_{T}} \sum_{i=1}^{r} \boldsymbol{w}_{i} \left\{ \mathcal{L}_{i} \triangleq \sum_{(\boldsymbol{x},\boldsymbol{y})\in\mathcal{D}_{i}^{tr}} \ell_{i}(\boldsymbol{\theta}_{0},\boldsymbol{\theta}_{i};\boldsymbol{x},\boldsymbol{y}) \right\}$$



- *w_i*: importance of the *i*-th task
- w_i such that tasks with similar gradient magnitude (<u>Chen et. al, 2018</u>)

Optimize the Objective

$$\min_{\boldsymbol{\theta}_0,\ldots,\boldsymbol{\theta}_T} \sum_{i=1}^T w_i \left\{ \mathcal{L}_i \triangleq \sum_{(\boldsymbol{x},\boldsymbol{y})\in\mathcal{D}_i^{tr}} \ell_i(\boldsymbol{\theta}_0,\boldsymbol{\theta}_i;\boldsymbol{x},\boldsymbol{y}) \right\}$$

- Sample a minibatch of tasks, indices $\mathcal{I} \subseteq \{1, \dots, T\}$
- For each task $i \in \mathcal{I}$, sample a batch of (x, y)'s, denoted as $\mathcal{X}_i \subseteq \mathcal{D}_i^{tr}$
- Compute (stochastic) loss

$$\hat{\mathcal{L}} = \sum_{i \in \mathcal{I}} w_i \sum_{\substack{(x,y) \in \mathcal{X}_i \\ 2 \hat{c}}} \ell_i(\boldsymbol{\theta}_0, \boldsymbol{\theta}_i; x, y)$$

- Back-prop to compute gradients, $\frac{\partial \mathcal{L}}{\partial \theta_0}$ and $\frac{\partial \mathcal{L}}{\partial \theta_i}$ $(i \in \mathcal{I})$
- Update the $\boldsymbol{\theta}_0$ and $\boldsymbol{\theta}_i$'s with Adam, etc.

Slide adapted from <u>CS330</u>

Potential Issues

- Choice of w_i can be tricky
- Tasks may compete (negative transfer), i.e., $\mathcal{L}_1(\boldsymbol{\theta}_0, \boldsymbol{\theta}_1) < \mathcal{L}_1(\overline{\boldsymbol{\theta}_0}, \overline{\boldsymbol{\theta}_1})$

but

$$\mathcal{L}_2(\boldsymbol{\theta}_0, \boldsymbol{\theta}_2) > \mathcal{L}_2(\overline{\boldsymbol{\theta}_0}, \overline{\boldsymbol{\theta}_2})$$

Improve for task 1, but harm task 2

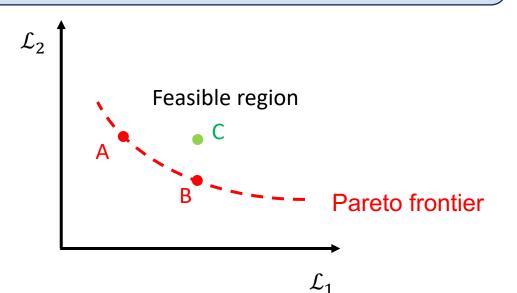
Multi-objective MTL (Sener and Koltun, 2018)

$$\min_{\boldsymbol{\theta}_0, \boldsymbol{\theta}_1, \dots, \boldsymbol{\theta}_T} \{ \mathcal{L}_1(\boldsymbol{\theta}_0, \boldsymbol{\theta}_1), \dots, \mathcal{L}_T(\boldsymbol{\theta}_0, \boldsymbol{\theta}_T) \}$$

• Pareto optimality:

 $(\boldsymbol{\theta}_0^*, \boldsymbol{\theta}_1^*, \dots, \boldsymbol{\theta}_T^*)$ is Pareto optimal if any other $(\boldsymbol{\theta}_0, \boldsymbol{\theta}_1, \dots, \boldsymbol{\theta}_T)$ harms at least one task

• Optimize so we arrive onto the Pareto frontier



Optimizer for the Multi-objective MTL

Pareto stationary point ($\theta_0, \theta_1, ..., \theta_T$) satisfies (KKT condition):

• For task-specific parameters:

$$\nabla_{\boldsymbol{\theta}_i} \mathcal{L}_i(\boldsymbol{\theta}_0, \boldsymbol{\theta}_i) = 0$$
 for all task $i = 1, ..., m$

• For shared parameters:

Exist
$$w_1, ..., w_T \ge 0$$
 where $\sum_{i=1}^T w_i = 1$ such that
$$\sum_{i=1}^T w_i \nabla_{\theta_0} \mathcal{L}_i(\theta_0, \theta_i) = 0$$

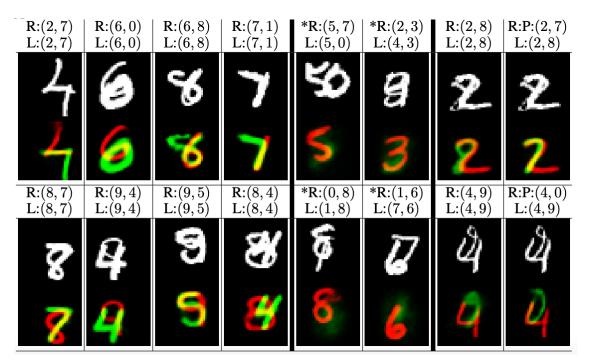
Optimizer for the Multi-objective MTL

While not converged:

- Update task specific $\boldsymbol{\theta}_{i} \leftarrow \boldsymbol{\theta}_{i} \eta_{i} \nabla_{\boldsymbol{\theta}_{i}} \mathcal{L}_{i}(\boldsymbol{\theta}_{0}, \boldsymbol{\theta}_{i})$ Solve for $w_{1}, \dots, w_{T} \geq 0$ where $\sum_{i=1}^{T} w_{i} = 1$ such that $\min_{w_{1},\dots,w_{T}} \left\| \sum_{i=1}^{T} w_{i} \nabla_{\boldsymbol{\theta}_{0}} \mathcal{L}_{i}(\boldsymbol{\theta}_{0}, \boldsymbol{\theta}_{i}) \right\|^{2}$ Update $\boldsymbol{\theta}_{0} \leftarrow \boldsymbol{\theta}_{0} - \eta \sum_{i=1}^{T} w_{i} \nabla_{\boldsymbol{\theta}_{0}} \mathcal{L}_{i}(\boldsymbol{\theta}_{0}, \boldsymbol{\theta}_{i})$
- Note: we can convert the above to stochastic gradient descent

Results

• Experiment on <u>multiMNIST dataset</u>



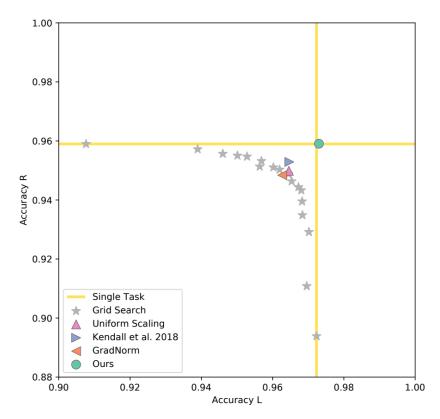


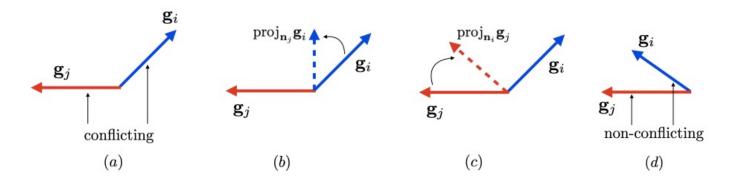
Figure 3: **MultiMNIST accuracy profile.** We plot the obtained accuracy in detecting the left and right digits for all baselines. The grid-search results suggest that the tasks compete for model capacity. Our method is the only one that finds a solution that is as good as training a dedicated model for each task. Top-right is better.

Diagnose Negative Transfer via Gradients

• Again Consider additive objective

$$\min_{\boldsymbol{\theta}_0,\ldots,\boldsymbol{\theta}_T} \sum_{i=1}^T w_i \mathcal{L}_i$$

• Remove conflicting components (<u>Yu, et. al, 2022</u>)



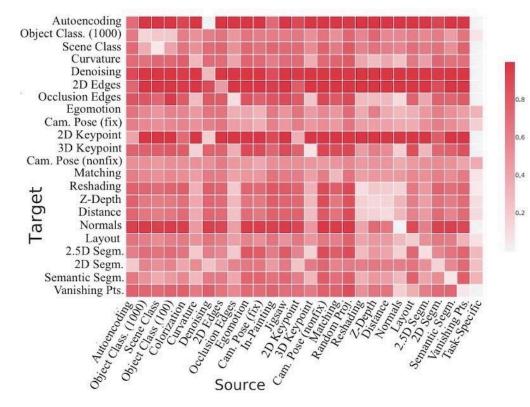
Results

| | % accuracy | |
|--|------------------------|---|
| task specific, 1-fc [46] task specific, all-fc [46] cross stitch, all-fc [40] independent | 42 49 53 67.7 | Naïve MTL inferior to independently trained |
| PCGrad (proposed) | 71 | |

• But can we predict if two tasks are relevant?

On Task Relevance

- Taskonomy by Stanford
- Measured as performance of transfer learning



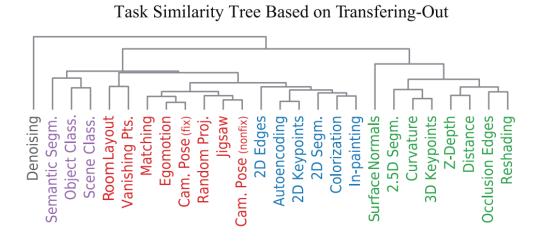
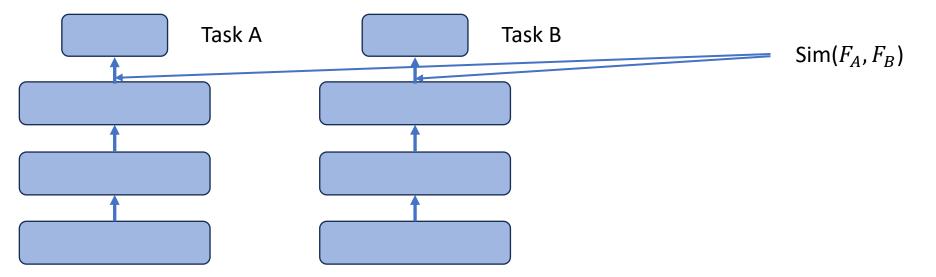


Figure 13: Task Similarity Tree. Agglomerative clustering of tasks based on their transferring-out patterns (i.e. using columns of normalized affinity matrix as task features). 3D, 2D, low dimensional geometric, and semantic tasks clustered together using a fully computational approach.

Task Relevance: More Analytical way

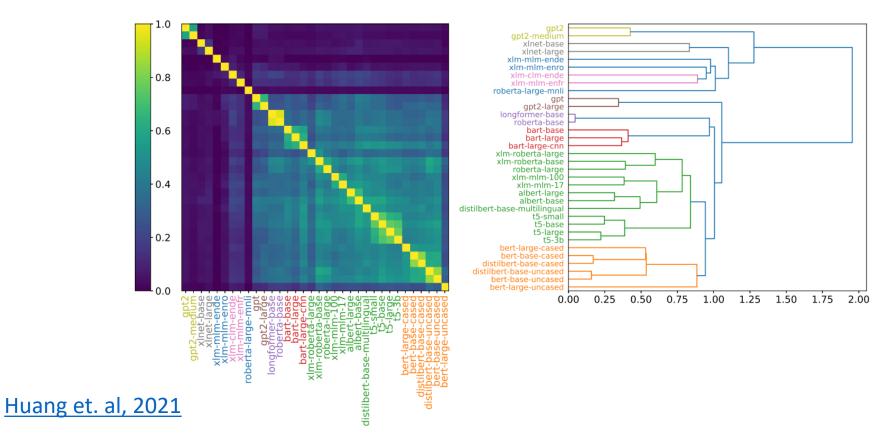
- Consider two tasks with same p(x), but different p(y|x)'s
- Assume we have trained a model for each of the two tasks



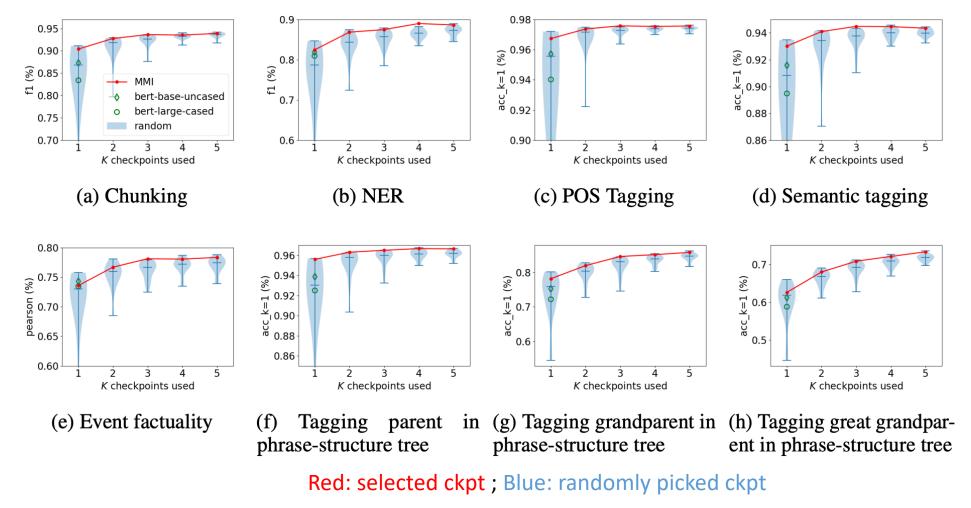
• Measure task relevance using features' similarity (Huang et. al, 2021)

Task Relevance: More Analytical way

• On Sim(F_A , F_B): invariance w.r.t linear transform (revisit in next lecture)



Pick checkpoints for new tasks



Huang et. al, 2021

Agenda for Today

- Multi-task Learning (MTL)
- Meta Learning
- Zero-shot Learning

Motivating Meta Learning

- Sometimes, we may have to learn a model from very few samples
- i.e., few-shot learning
- e.g., 5-way, 1-shot classification

Given 1 example of 5 classes:



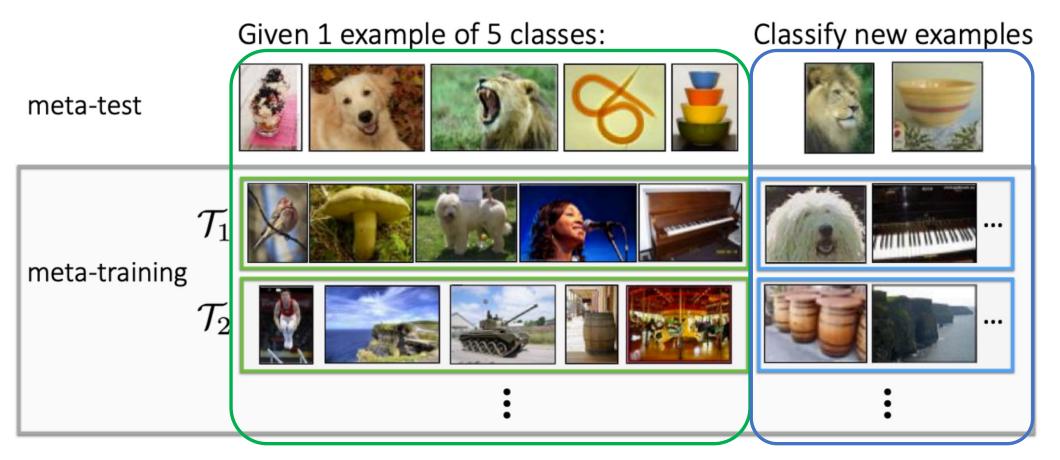
Classify new examples



- Seems very hard if we train a randomly initialized network!
- Can we start from a network that is good at few-shot learning?

Illustration from CS330 slides

Motivating Meta Learning



Task training sets, "context", "support set" Task test sets, "query"

Illustration from <u>CS330 slides</u>

Formalize: Meta Learning

• Meta Training Set

Tasks \$\mathcal{T}_1\$, ..., \$\mathcal{T}_T\$, datasets \$\mathcal{D}_1\$, ..., \$\mathcal{D}_T\$;
 Each \$\mathcal{D}_i\$ = \$\mathcal{D}_i^{tr}\$ \$\cup \$\mathcal{D}_i^{te}\$ (task training and test sets)

• Meta Test Set

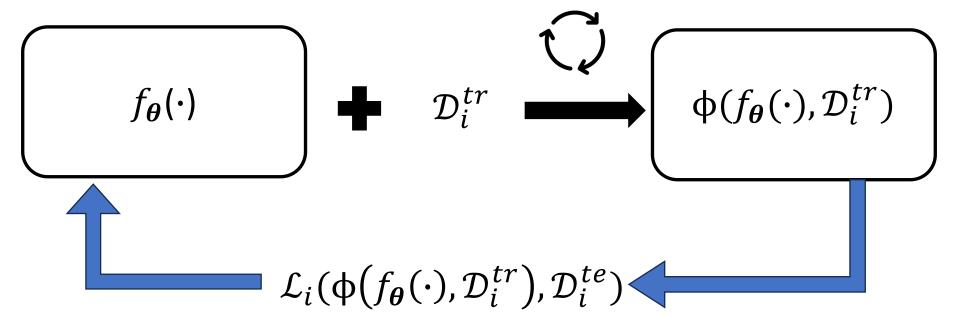
 \succ New task \mathcal{T}_{T+1} , training samples \mathcal{D}_{T+1}^{tr} , test samples \mathcal{D}_{T+1}^{te}

Objective

Find a network $f_{\theta}(\cdot)$, so that if we few-shot train it on \mathcal{D}_{i}^{tr} , test result on \mathcal{D}_{i}^{te} is good

Meta Learning: General Framework

- 1. Few shot Training
- 2. Get loss on task's test set
- 3. Back-prop loss to update $\boldsymbol{\theta}$



Meta Learning: General Algorithm

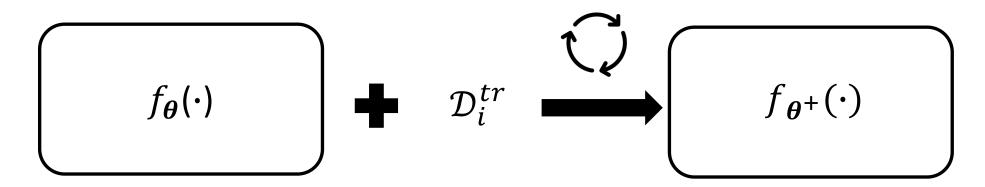
While not converged:

- 1. Sample task T_i
- 2. Starting from current network $f_{\theta}(\cdot)$, few-shot train on \mathcal{D}_{i}^{tr} , Denote the task-specific model as $\phi(f_{\theta}(\cdot), \mathcal{D}_{i}^{tr})$
- 3. Get test loss of $\phi(f_{\theta}(\cdot), \mathcal{D}_{i}^{tr})$ on \mathcal{D}_{i}^{te} , denoted as $\mathcal{L}_{i}(\phi(f_{\theta}(\cdot), \mathcal{D}_{i}^{tr}), \mathcal{D}_{i}^{te})$
- 4. Update $\boldsymbol{\theta}$ via gradient descent

Question: How is it different from transfer learning?

Model Agnostic Meta Learning (MAML)

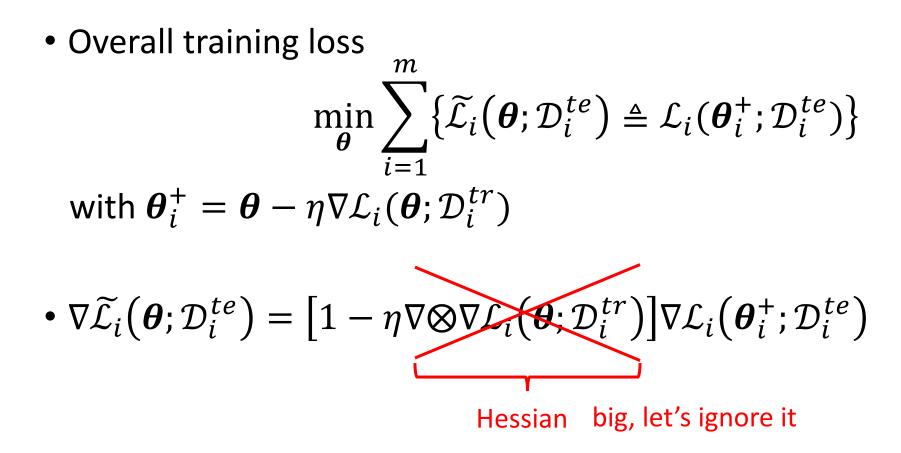
• $\phi(f_{\theta}(\cdot), \mathcal{D}_{i}^{tr})$ is simply a gradient step on θ : $\theta^{+} = \theta - \eta \nabla \mathcal{L}_{i}(\theta; \mathcal{D}_{i}^{tr})$



• Evaluate test loss by

 $\mathcal{L}_{i}(\boldsymbol{\theta}^{+}; \mathcal{D}_{i}^{te})$

Optimization for MAML Training Loss



Results on mini-ImageNet

| | 5-way Accuracy | |
|---|-----------------------------|--------------------------------------|
| MiniImagenet (Ravi & Larochelle, 2017) | 1-shot | 5-shot |
| fine-tuning baseline | $28.86 \pm 0.54\%$ | $49.79 \pm 0.79\%$ |
| nearest neighbor baseline | $41.08 \pm 0.70\%$ | $51.04 \pm 0.65\%$ |
| matching nets (Vinyals et al., 2016) | $43.56 \pm 0.84\%$ | $55.31 \pm 0.73\%$ |
| meta-learner LSTM (Ravi & Larochelle, 2017) | $43.44 \pm 0.77\%$ | $60.60 \pm 0.71\%$ |
| MAML, first order approx. | $48.07 \pm \mathbf{1.75\%}$ | $\textbf{63.15} \pm \textbf{0.91\%}$ |

Agenda for Today

- Multi-task Learning (MTL)
- Meta Learning
- Zero-shot Learning

Setup: Zero-Shot Learning (ZSL)

- Training: input x_i , label $y_i \in \mathcal{V}$
- Test: input x, predict label $y \notin \mathcal{V}$
- Impossible if the labels are just categorical
- What if labels have semantics?

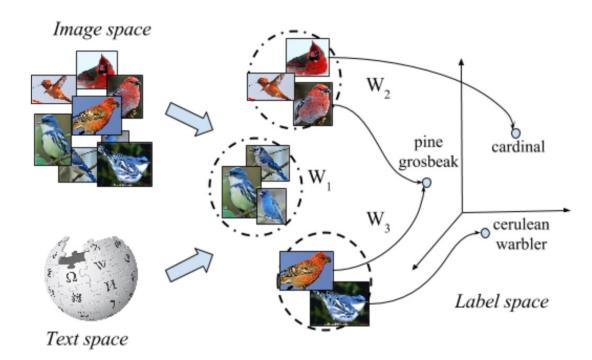
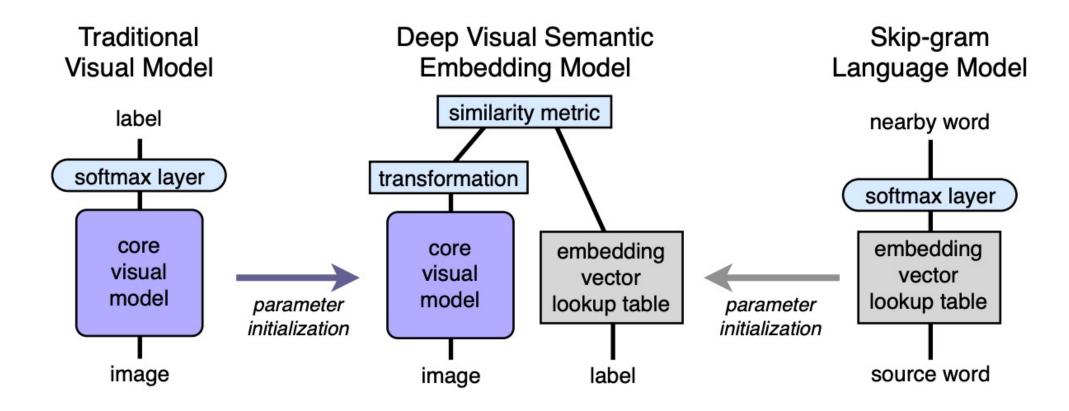


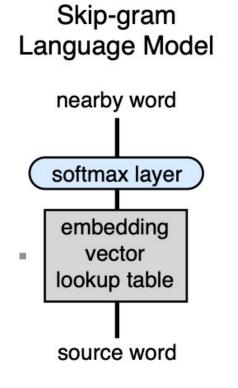
Illustration from <u>here</u>

ZSL Image Classification



Recap

• How does skip gram work?



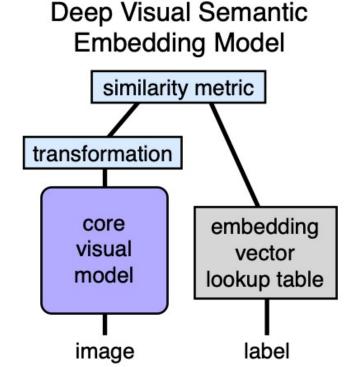
Metric Learning Objective

• The usual way to measure two vector's similarity

$$x^T y = \sum_i x_i y_i$$

- More generally, we may want to
 - weigh the dimensions
 - Consider cross dimensions

• That's
$$\sum_{i,j} m_{i,j} x_i y_j = x^T M y$$



Frome et. al, 2013

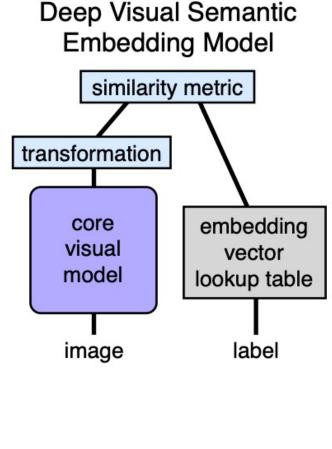
Metric Learning Objective

- Image vector should be close to its text label
- But far away from a wrong text label
- Require the distance differ by some "margin"

$$loss(image, label) = \sum_{j \neq label} \max[0, margin - \vec{t}_{label} M \vec{v}(image) + \vec{t}_j M \vec{v}(image)]$$

• Hinge loss = max(0, margin - Δ)

margin



Testing Phase

- Classify a new image by nearest neighbor search
- But with distance metric M

$\min_{text} \vec{v}(text) M \vec{v}(image)$

ZSL

Softmax over ImageNet 1K

ZSL

fruit

pineapple

Softmax over ImageNet 1K

pineapple, ananas

sea anemone, anemone

coral fungus

cardoon



eyepiece, ocular Polaroid compound lens **telephoto lens, zoom lens** rangefinder, range finder

oboe, hautboy, hautboisreelbassoonpunchingEnglish horn, cor anglaiswhistlehook and eyebassoonhandletter of

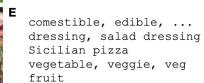
barbet
patas, hussar monkey, ...
babbler, cackler
titmouse, tit
bowerbird, catbird

typewriter keyboard tape player reflex camera CD player space bar

punching bag, punch bag, ... whistle bassoon letter opener, paper knife, ...

patas, hussar monkey, ...
proboscis monkey, Nasalis ...
macaque
titi, titi monkey
guenon, guenon monkey





sweet orange

sweet orange tree, ...

ble, ... pot, flowerpot dressing cauliflower guacamole ie, veg cucumber, cuke broccoli

pineapple plant, Ananas ... artichoke, globe artichoke



dune buggy, beach buggy warplane, military plane searcher beetle, ... missile seeker, searcher, quester projectile, missile Tragelaphus eurycerus, ... sports car, sport car bongo, bongo drum submarine, pigboat, sub, ...



More on Learning by Contrast

- Self-supervised pretraining of vision models
- T : set of augmentations

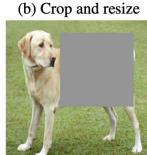


(a) Original



(f) Rotate $\{90^{\circ}, 180^{\circ}, 270^{\circ}\}$

Chen et. al, 2020



(g) Cutout

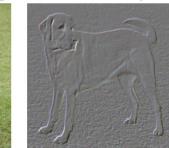
ize (c) Crop, resize (and flip) (d) Color distort. (drop) (e) Color distort. (jitter)



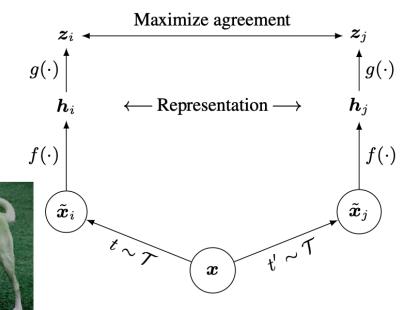
(h) Gaussian noise



(i) Gaussian blur

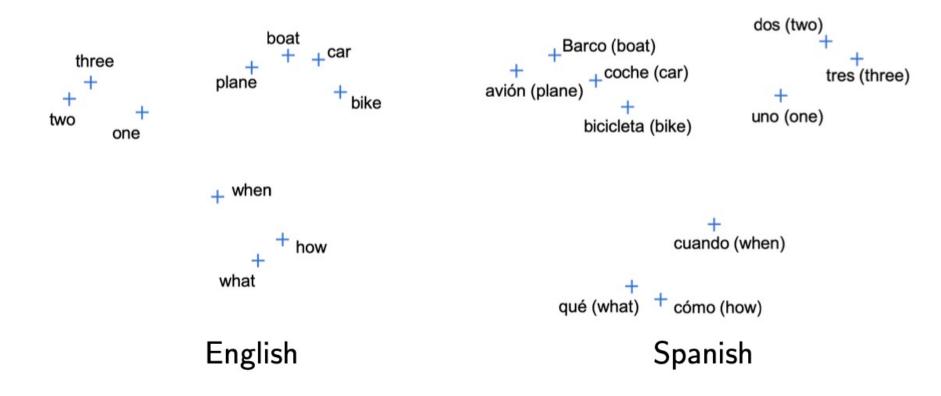


(j) Sobel filtering



Another ZSL: Bilingual Lexicon Induction (BLI)

- Generate word-to-word translation from very few "seeding" pairs
- Again take advantage of word embeddings



- Source embedding $X \in \mathbb{R}^{n \times d}$, target embedding $Y \in \mathbb{R}^{n \times d}$
- Learn a rotation matrix $R \in \mathbb{R}^{d \times d}$, $RR^T = I$
- Procrustes problem

$$\min_{R:RR^T=I} \|XR - Y\|^2$$



Procrustes



Theseus

Images from https://michelinewalker.com/2011/08/15/the-procrustean-bed-2 and https://en.wikipedia.org/wiki/Theseus

Solving the Procrustes Problem

 $\min_{R:RR^T=I} \|XR - Y\|^2$

• We can show it's equivalent to solving

$$\max_{R:RR^T=I} \langle R, Y^T X \rangle$$

- Let the SVD of $Y^T X = U \Lambda V^T$, then optimum $R^* = U V^T$
- Why impose $RR^T = I$?
 - Prior knowledge: languages should share some fundamentals
 - A regularization